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Characteristics for Census Tracts and Block Numbering Areas, North Carolina (Outside Metropolitan Areas), Section 1 of 2 The data field is that part of the table that contains the data. It extends from the bottom of the boxhead to the bottom of the table and from the right of the stub to the right-hand edge of the page. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works. "Diversity" has become a mantra in corporate boardrooms, higher education, and government hiring and contracting. In *Identifying Talent, Institutionalizing Diversity*, Jiannbin Lee Shiao explains the leading role that large philanthropies have played in establishing diversity as a goal throughout American society in the post-civil rights era. By creating and institutionalizing diversity policies, these private organizations have quietly transformed the practice of affirmative action. Shiao describes how, from the 1960s through the 1990s, philanthropies responded to immigration, the recognition of nonblack minority groups, and the conservative backlash against affirmative action. He shows that these pressures not only shifted discourse and practice within philanthropy away from a binary black-white conception of race but also dovetailed with a change in its mission from supporting "good causes" to "identifying talent." Based on three years of research on the racial and ethnic priorities of the San Francisco Foundation and the Cleveland Foundation, Shiao demonstrates the geographically uneven impact of the national transition to diversification. The demographics of the regions served by the foundations in San Francisco and Cleveland are quite different, and paradoxically, the foundation in Cleveland—which serves an area with substantially fewer immigrants—has had greater institutional opportunities for implementing diversity policies. Shiao connects these regional histories with the national philanthropic field by underscoring the prominent role of the Ford Foundation, the third largest private foundation in the country, in shaping diversity policies. *Identifying Talent, Institutionalizing Diversity* reveals philanthropic diversity policy as a lens through which to focus on U.S. race relations and the role of the private sector in racial politics. Excerpt from *1990 Census of Population and Housing Population and Housing Characteristics for Census Tracts and Block Numbering Areas: San Diego, Ca Msa, Section 1 of 2* Data from the 1990 census are presented in several different report series. These series are published under the following three subject titles. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing

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absolute obedience of people to the sury?ng , who is considered the father of a family. These traits engendered a peculiar form of social structure unprecedented in any other socialist country. As it had to do under Kim Jong-il, North Korea under Kim Jong-un must engage in some degree of reform and opening to improve its economy and ensure the regime's survival. Such a path, however, also brings with it the risk of regime collapse. The regime thus faces the difficult task of maintaining stability while at the same time reforming and opening up.

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The major portion of the information compiled from the 1960 Census of Population is contained in Volume 1, Characteristics of the Population. A description of the other final reports of the 1960 Population Census appears on page 'iv. Volume I, of which this report is a part, consists of Part A and the 57 numbered parts listed on page IV. The parts for the United States, each of the 50 States, the District of Columbia, and Puerto Rico are bound in 53 individual books; the 4 parts for Guam, the Virgin Islands of the United States, American Samoa, and the Canal Zone are bound in a single book. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works. Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

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