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For any country's economy, mineral resources form an important part in generating revenue and increasing its GDP. Therefore, learning the economics behind mines and minerals becomes mandatory and logical. This book investigates and promotes understanding of economic and policy issues, programmes and strategies for exploration, mining, beneficiation and marketing activities. Divided into ten chapters, the book puts emphasis on elaborating the principles of mine and mineral economics. The introductory chapter discusses the scope of the subject and the issues addressed by it. Outline of reserve-resource dynamics and the recent approaches towards estimating ore-reserves are then elaborated, followed by a discussion on mineral availability. Focus is then shifted to more technical and quantitative aspects of mineral sampling. Issues relating to mineral property evaluation and project feasibility assessment are then taken up. Both quantitative and logical aspects of mine finance and accounting have been discussed. Nitty-gritties of mine taxation are further outlined and the reader is introduced to aspects relating to marketing and trading of minerals. Distinctive features of the mineral policies of a few countries are highlighted while discussing the characteristic features of a national mineral policy. The last chapter of this book is on mineral industry and the environment. Economics: Principles in Action is a multi-dimensional, comprehensive high school economics program designed to help students of all abilities achieve a fundamental understanding of key economic principles and their application in the real world. Twenty key economic concepts - developed by The National Council on Economic Education and outlined in the Voluntary National Content Standards in Economics - are introduced and reinforced throughout the program. At the heart of Economics: Principles in Action is demonstrating the relevance of economics to students' lives. From case studies and videos to interactive CD-ROMs, the program clarifies key economic principles and help students understand the connections between those principles and everyday life. Canadian opinions about labour unions have changed in recent years. The more frequent use of strikes to resolve disputes has contributed to a growing intolerance of unions, particularly in the public service. Canadians now seem to be more concerned about the increasing power of unions than about the power of big business or big government. "For courses in engineering and economics" Comprehensively blends engineering concepts with economic theory " Contemporary Engineering Economics " teaches engineers how to make smart financial decisions in an effort to create economical products. As design and manufacturing become an integral part of engineers work, they are required to make more and more decisions regarding money. The Sixth Edition helps students think like the 21st century engineer who is able to

incorporate elements of science, engineering, design, and economics into his or her products. This text comprehensively integrates economic theory with principles of engineering, helping students build sound skills in financial project analysis. Also Available with MyEngineeringLab This title is also available with MyEngineeringLab an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts. Students interested in purchasing this title with MyEngineeringLab should ask their instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. " Building on the tremendous success of their best-selling Economics, Brue, McConnell, and Flynn have revised their one-semester approach in Essentials of Economics, 3e to provide a fresh alternative for the survey course. The result is a patient, substantive treatment of micro and macro topics appropriate for the introductory economics student, and fully integrated in the digital environment to provide instant remediation and feedback through McGraw-Hill's innovative assessment tool Connect Plus Economics. McGraw-Hill's adaptive learning component, LearnSmart, provides assignable modules that help students master core concepts in the course. Connect is the only integrated learning system that empowers students by continuously adapting to deliver precisely what they need, when they need it, and how they need it, so that your class time is more engaging and effective. Tests for Grade 56 were designed to measure the economic understanding of intermediate elementary students. The BET has been nationally normed and standardized and is available in 2 editions of 29 questions each. For one semester Principles of Economics courses. Survey of Economics: Principles, Applications, and Tools is also suitable for economists, financial analysts and other finance professionals. Questions that drive interest, applications that illustrate concepts, and the tools to test and solidify comprehension. Students come into their first Economics course thinking they will gain a better understanding of the economy around them. Unfortunately, they often leave with many unanswered questions. To ensure students actively internalize economics, O'Sullivan/Sheffrin/Perez use chapter-opening questions to spark interest on important economic concepts, applications that vividly illustrate those concepts, and chapter-ending tools that test and solidify understanding. Prentice Hall Economics For On-Level Learners Prentice Hall Economics ©2010 is a multidimensional, comprehensive high school economics program designed to help students achieve an understanding of key economic principles and their application in the real-world by using Essential Questions, Personal Finance topics and cutting edge technology. Prentice Hall Economics curriculum is aligned with Foundations Series: Economics. Essential Questions: Instruction and assessment are organized around an Essential Question that explores the big ideas of Economics. Economics Online Student Center: Students access both on-line textbooks, plus rich media learning tools that include downloadable audio and video resources. Economics Online Teacher Center: All teaching resources are conveniently organized online and include interactive presentation tools, editable teacher resources, assessments, and instructional management tools. Engaging Personal Finance Handbook: Students prepare to become responsible economic decision makers in their personal lives. This handbook in the Student Edition is supported by full lesson plans, worksheets, tests, Web Quests, and motivating real-life illustrations. Differentiated teaching resources: Teachers can quickly choose from multiple levels of worksheets and assessments found on the Online Teacher Center and on the Resource Library CD-ROM. This book, which has been up-dated to incorporate changes in government policy and the increasing influence of the EU, provides a straightforward guide to the basic principles of economics with theory illustrated throughout by use of examples. Building on the tremendous success of their best-selling Economics, Brue, McConnell, and Flynn have revised their one-semester approach in Essentials of Economics, 3e to provide a fresh alternative for the survey course. 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McGraw-Hill's adaptive learning component, LearnSmart, provides assignable modules that help students master core concepts in the course. (High School) Economics: Principles in Action is a multi-dimensional program designed to help students of all abilities achieve fundamental understanding of core economic principles. Key concepts, based on the twenty content standards of the National Council on Economic Education (NCEE), are developed throughout the program--through text, graphics, transparencies, videos, and online resources--and supported by a variety of activities to help students apply their new knowledge to the real world. McConnell/Brue/Flynn has long set the standard for providing high-quality content to instructors and students alike. Known for versatility, comprehensiveness, and persistent innovation, it has remained one of the most trusted and reliable choices for principles of economics courses. The 21st edition continues to benefit from author Sean Flynn's influence with new discussions on strategic behavior, game theory, unconventional monetary policy and interest rate normalization. A robust set of content designed to facilitate classroom engagement through peer instruction has been developed to align with the learning objectives in the text. New innovations like interactive graphs and videos combine with SmartBook's adaptive reading experience and even more algorithmic and graphing assessment content in Connect to help students succeed in the course. McConnell/Brue/Flynn is expertly tailored to support a variety of course formats, institutions, and students. Its depth of content and breadth of resources continue to be unparalleled in the introductory market. Contemporary Labor Economics 12e presents labor economics as an applied field of micro and macro theory. The authors deliver new and updated discussions of economic trends, public policy issues, content coverage and World of Work examples to help students apply labor economics, while still integrating traditional topics. A consistent framework, as well as a clear, direct and uncluttered writing style, help students grasp concepts regardless of their background training in economics. Connect Economics (McGraw-Hill's online assignment and assessment tool) pairs with McConnell to provide assignable, auto-gradable versions of the reading and test bank content. Students receive detailed step-by-step feed back on assignments and assignable content is fully integrated with the eBook. Students are also able to search, highlight, and take notes within the ReadAnywhere eBook and complete SmartBook 2.0 assignments offline. Connect provides instructors with powerful reporting tools allowing them to plan, track, and analyze student performance across learning outcomes. Everyone benefits when students arrive for class confident and prepared. MyEconLab is the only online assessment and tutorial system that gives students the tools they need to learn from their mistakes right at the moment they are struggling. This book, set out over three volumes, provides a comprehensive history of economic thought in the 20th century with special attention to the cultural and historical background in the development of theories, to the leading or the peripheral research communities and their interactions or controversies, and finally to an assessment and critical appreciation of economic theories throughout these times. It takes as its subject matter the canon of publications by major thinkers who self-consciously conceived of themselves as 'economists' in the modern academic sense of the term. It is a history of how, when and where the discipline of Economics took root in major universities and scientific communities of economists, and evaluates the emergence of different 'schools' of thoughts. Volume I addresses economic theory in the golden age of capitalism. It considers the contributions of Marshall, Pareto, Wicksteed, Schmoller, Bohm-Bawerk, Schumpeter, Wicksell, Fisher, Veblen and other major thinkers, as well as the universities of Cambridge, Lausanne, Vienna, Berlin, and some others in US, before concluding with a look at the impact that the great war had on the discipline. This work provides a significant and original contribution to the history of economic thought and gives insight to the thinking of some of the major international figures in economics as shown in major works published across the last 130 years. It will appeal to students, scholars and the more informed reader wishing to further their understanding of the history of the discipline. This book provides an introduction to decision analytic cost-effectiveness modelling, giving the theoretical and practical knowledge required to design and implement analyses that meet the methodological standards of health technology assessment organisations. The book guides you through building a decision tree and Markov model and, importantly, shows how the results of cost-effectiveness analyses are interpreted. Given the complex nature of cost-effectiveness modelling and the often unfamiliar language that runs alongside it, we wanted to make this book as accessible as possible whilst still providing a comprehensive, in-depth, practical guide that reflects the state of the art – that includes the most recent developments in cost-effectiveness modelling. Although the nature of cost effectiveness modelling means that some parts are inevitably quite technical, across the 13 chapters we have broken down explanations of theory and methods into bite-sized pieces that you can work through at your own pace; we have provided explanations of terms and methods as we use them. Importantly, the exercises and online workbooks allow you to test your skills and understanding as you go along. Bringing Economics to Life!