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Why Place Matters Key Concepts in Historical Geography Learning to Teach Geography in the Secondary School International Encyclopedia of Geography 15 Volume Set Undersea Geopolitics Border Politics Carceral Geography Learning Progressions in Geography Education Security, Clans and Tribes Black Faces, White Spaces Fundamentals of World Regional Geography The Life Cycle of Clusters General Studies Manual Paper-1 2022 Geography of Growth Violent Non-state Actors and the Syrian Civil War Geographers Remotely Sensed Data Characterization, Classification, and Accuracies Yojar Emessaging and the Physician/Patient Dynamic The Politics of Migration and Mobility in the Art World Evolution of International Aviation Geographers Debates in Geography Education Introducing Social Geographies Map Librarianship In-Between Border Spaces in the Levant The Pursuit of Human Well-Being Planning for an innovation district Territorial Designs and International Politics The Best American Infographics 2015 Ukraine in the Crossfire Maps and Geography The Geography of Central Asia Putin's Olymp The Palgrave Handbook of Bottom-Up Urbanism The Power of Geographical Thinking Fermented Landscapes Self-Determination in the early 21st Century Arctic Shipping

In the light of mass migration, the rise of nationalism and the resurgence of global terrorism, this timely volume brings the debate on border protection, security and control to the centre stage of international relations research. Rather than analysing borders as mere lines of territorial demarcation in a geopolitical sense, it sheds new light on their changing role in defining and negotiating identity, authority, security, and social and economic difference. Bringing together innovative and interdisciplinary perspectives, the book examines the nexus of authority, society, technology and culture, while also providing in-depth analyses of current international conflicts. Regional case studies comprise the Ukraine crisis, Nagorno-Karabakh, the emergence of non-territorial entities such as ISIS, and maritime disputes in the South China Sea, as well as the contestation and re-construction of borders in the context of transnational movements. Bringing together theoretical, empirical and

conceptual contributions by international scholars, this Yearbook of the AU Institute for International Affairs offers novel perspectives on hotly debated issues in contemporary politics, and will be of interest to researchers, graduate students and political decision makers alike. Ten years after the adoption of the HITECH Act of 2009, *eMessaging and the Physician/Patient Dynamic: Practice in Transition* examines the complex, interlocking forces at play when mandates for electronic health records (EHRs) and electronic messaging within secured health portals forced an unprecedented transformation of the healthcare environment. Technological, sociological, medical, economic, political, governmental, legal, and communication issues converged, forever altering the "medicological environment," a space within which health professionals and patients alike strive towards efficacious, satisfying transactions that lead to improved health. Susan M. Wieczorek's analysis discusses the layers of policies and regulations that thrust healthcare users--often unwillingly--into the newly required practice of online communication between physicians and patients. Wieczorek also compares and contrasts rural and urban early adoption practices through the use of surveys, critical incident reports, and oral histories and anticipates future trends in data mining of electronic messaging by demonstrating a content analysis of over 60,000 electronic medical transactions within secured health portals. This book identifies the key converging influences that affected the real-life, early adopters amid this transformation process and provides a practical foundation for current, on-going practice applications while anticipating the inevitable challenges of future health communication technologies. Scholars of communication, health, and media studies will find this book particularly useful. Offering an introduction to clanism and tribalism in the Gulf of Aden area, Dr Lewis uses these concepts to analyse security in Yemen, Somalia, Somaliland and the broader region. This historical overview of conflicts in each country, and the resulting threats of piracy and terrorism, will benefit both the casual reader and student of development. The latest addition to the celebrated Best American series, featuring the most creative and effective visualizations of data from the past year, introduced by Brain Pickings' creator Maria Popova. *Fermented Landscapes* applies the concept of fermentation as a mechanism through which to understand and analyze processes of landscape change. This comprehensive conceptualization of "fermented landscapes" examines the excitement, unrest, and agitation evident across shifting physical, environmental and sociocultural landscapes as related to the production, distribution, and consumption of fermented products. This collection includes

variety of perspectives on wine, beer, and cider geographies, as well as the geography of other fermented products, considering the use of "local" materials in craft beverages as a function of neolocalism and sustainability and the nonhuman elements of fermentation. Investigating the environmental, economic, and sociocultural implications of fermentation in expected and unexpected ways allows for a complex study of rural-urban exchanges or metabolisms over time and space--an increasingly relevant endeavor in socially and environmentally challenged contexts, global and local. Contemporary American society, with its emphasis on mobility and economic progress, all too often loses sight of the importance of a sense of "place" and community. Appreciating place is essential for building the strong local communities that cultivate civic engagement, public leadership, and many of the other goods that contribute to flourishing human life. Do we, in losing our places, lose the crucial basis for a healthy and resilient individual identity, and for the cultivation of public virtue? For one can't be a citizen without being a citizen of some place in particular; one isn't a citizen of a motel. And if these dangers are real and present, are there ways that intelligent public policy can begin to address them constructively by means of reasonable and democratic innovations that are likely to attract public support? *Why Place Matters* takes these concerns seriously, and its contributors seek to discover how, given the American people as they are, American economic and social life as it now exists—and not as those things might be imagined to be in some utopian scheme—we can find means of fostering a richer and more sustaining way of life. The book is an anthology of essays exploring the contemporary problems of place and placelessness in American society. The book includes contributions from distinguished scholars and writers such as poet Dana Gioia (former chairman of the National Endowment for the Arts), geographer Yi-Fu Tuan, urbanist Witold Rybczynski, architect Philip Booth, essayists Christine Rosen and Ari Schulman, philosopher Roger Scruton, transportation planner Gary Toth, and historians Russell Jacoby and Joseph P. Amato. Innovation districts are physical spaces that serve to strengthen the foundations and institutions of an innovation ecosystem. The design, implementation, and management of formalized innovation districts is a new practice area. Research draws upon the experience of concentrated areas of innovation that occurred organically, such as Boston's Route 128, as well as intentional projects to bring together innovators in large science and technology parks, such as North Carolina's Research Triangle Park. Existing research focuses on how to define and design innovation districts and evaluate their

impact, as well as general policy considerations. In this paper, we review the definitions and benefits of an innovation district, reviewing the existing empirical research on their impacts. We then propose a series of questions to guide practitioners in addressing the economic, physical, social, and governance elements of an innovation district. Finally, we outline some of the challenges of creating an innovation district and ways to measure progress, to allow practitioners to get ahead of potential issues in the future. This paper is intended to help policymakers and practitioners working in innovation and economic development translate the concepts of innovation ecosystems into actionable steps for planning innovation districts in their communities. This book further advances academic scholarship in cutting-edge areas of geographical and geopolitical writing by drawing on a series of little-studied undersea living projects conducted by the US Navy during the Cold War (Project Genesis, Sealab I, II and III). Supported by an engaging and novel empirical setting, the central themes of the book revolve around the practice and construct of 'territory', 'terrain', the 'elemental' and the interrelationships between these material phenomena on both human and non-human bodies. Furthermore, the book will point to future research trajectories in the form of 'extreme geographies' to better understand living practices in a world that is increasingly submerged and extreme. Offering facts about the highest landmarks and mountains, the deepest depth of the ocean, what countries are shaped like food, ocean inhabitants, and capital location changes. This book focuses on interstitial spaces or in-between borders in the Middle East. Using various case studies, it raises the question how actors in these regions perform their belonging despite the apparent constraints of history and politics. In recent years, the Middle East has seen States attempt to shape buffer zones or safe zones in border regions, for example, in Syria's borderlands in the aftermath of the civil war. Typically studies on in-between borders refer to three interrelated aspects: space (territorial, symbolic), power (states or non-state actors) and identity (definition of the self/other). In this volume, the authors investigate these axes of research through the notion of sovereignty and belonging in order to assess how these concepts may highlight betweenness through a political dimension. Stemming from a perception of borders as processes, these various studies aim to explore the theoretical implications of in-between border spaces to re-think sovereignty and identity belonging in such interstitial zones. While notions such as heterotopia, margins, liminality, borderlands, buffer zones, no man's land or frontiers will be explored, each study highlights how actors, territory and powers relate to each other in context.

improve our understanding of historical and political process that are shaping identities under spatial constraints. The chapters in this book were originally published as a special issue of the journal, *Mediterranean Politics*. This book provides a profound geographical description and analysis of Central Asia. The authors take a synthetic approach in a period of critical transformation in post-soviet time. The monograph analyzes comprehensively the physical and human geography as well as human-nature interactions of Central Asia with focus on Kazakhstan, Uzbekistan, Turkmenistan, Kyrgyzstan and Tajikistan. Natural processes are described at a systemic scale, focusing on ecological impacts and consequences and contemporary human adaptations and organization. It also discusses in which ways the human organizations try to apply solutions for their needs such as security, territorial management and resources renewability, material and functional needs, identity elaborations, culture and communication. The *Geography of Central Asia* appeals to scientists and students of regional geography and interested academics from other areas such as social, political, economic and environmental studies within the context of Central Asia. The book is also a very useful resource for field trips into the area. The purpose of this book is twofold. First, it lays out the forces that shaped the international aviation industry and that changed all the rules in the drive for liberalization. Second, it looks at the many interesting and difficult choices that the airline industry in general and the international aviation industry in particular face. These choices include many dichotomies: pulling back from the trend toward liberalization or embracing the liberalization trend, merging in search of profitability or fragmenting the industry in search of economies. Possible futures are explored including the pros and cons of each future from a national, consumer, employer, and employee perspective. As with the previous two editions, *Evolution of International Aviation* reviews the historical development of the international aviation system. From this foundation it then provides an updated and expanded account of the current state of the aviation and aerospace industry including profitability, consolidation, and merger activity. New to this edition, the book broadens the coverage of the industry segments to include airlines, air cargo, and manufacturing - to include the emerging commercial space sector. It also emphasizes the relationship between aviation and the political process, exploring the sustainability of this mode of transportation in a world of climate change, high oil prices, and political instability. Because the book is intended for both the interested amateur and the more serious student, references are provided in the text and at the end of each chapter to allow

further in-depth study. The third edition also adds to each chapter a set of learning objectives and a concluding series of questions for discussion. In a world in which change is constant, the principle of self-determination is important. Through (collective) acts of self-determination, nations exercise their right to govern themselves. At present the nation-state system with which we are familiar faces several challenges. In Western Europe, sub-state nationalism is on the rise. In the Middle East and North Africa, the state system bequeathed by former colonial powers faces increasing threats from pan-Islamist movements. Overall, the established order faces unprecedented uncertainties. The scholars who have contributed to this volume assess the merits, limitations and trajectories of self-determination in the twenty-first century, pointing to the paradoxes and anomalies that are encompassed by what at first sight is a simple and seductive concept. From the perspective of the twenty-first century and informed by a wealth of experience each of the contributors to this volume offers some original and intriguing observations on the future of self-determination and the movements it engenders. This book was published as a special issue of *Ethnopolitics*.

Who shapes our cities? In an age of increasing urban pluralism, globalization and immigration, decreasing public budgets, and an ongoing crisis of authority among designers and planners, the urban environment is shaped by a number of non-traditional stakeholders. The book surveys the kaleidoscope of views on the agency of urbanism, providing an overview of the various scholarly debates and territories that pertain to bottom-up efforts such as everyday urbanism, DIY urbanism, guerilla urbanism, tactical urbanism, and lean urbanism. Uniquely, this book seeks connections between the various movements by curating a range of views on the past, present, and future of bottom-up urbanism. The contributors also connect the recent trend of bottom-up efforts in the West with urban informality in the Global South, drawing parallels and finding contrast between social and institutional structures across the globe. The book appeals to urbanists in the widest sense of the word: those who study, and improve our urban spaces.

Map Librarianship identifies basic geoliteracy concepts and enhances reference and instruction skills by providing details on finding, downloading, delivering, and assessing maps, remotely sensed imagery, and other geospatial resources and services, primarily from trusted government sources. By offering descriptions of traditional maps, geographic information systems (GIS), remote sensing, and other geospatial technologies, the book provides a timely and practical guide for the map and geospatial librarian to blend confidence in traditional library skill sets. Includes rarely

discussed concepts of citing and referencing maps and geospatial data, fair use and copyright Creates an awareness and appreciation of existing print map collections, while building digital stewardship with surrogate map and aerial imagery collections Provides an introduction to the theory and applications of GIS, remote sensing, participatory neogeography and neocartography practices and other geospatial technologies Includes a list of geospatial resources with descriptions and illustrations of commonly used map types and formats, online geospatial data sources, and an introduction to the most commonly used geospatial software packages available, on both desktop and mobile platforms

Learning to Teach Geography in the Secondary School has become the widely recommended textbook for student and new teachers of geography. It helps to acquire a deeper understanding of the role, purpose and potential of geography within the secondary curriculum, and provides the practical skills needed to design, teach and evaluate stimulating and challenging lessons. It is grounded in the notion of social justice and the idea that all students are entitled to a quality geography education. The very practical dimension provides you with support structures through which you can begin to develop your own philosophy of teaching, and debate key questions about the nature and purpose of the subject in school. Fully revised and updated in light of extensive changes to the curriculum, as well as to initial teacher education, the new edition considers current debates around what we mean by geographical knowledge, and what is involved in studying at Masters level. Key chapters explore the fundamentals of teaching and learning geography: Why we teach and what to teach

Understanding and planning the curriculum Effective pedagogy Assessment Developing and using resources Fieldwork and outdoor learning Values in school geography Professional development

Intended as a core textbook and written with university and school-based initial teacher education in mind, Learning to Teach Geography in the Secondary school is essential reading for those who aspire to become effective, reflective teachers. Praise for previous editions of Learning to Teach Geography in the Secondary School... 'This is a practical and visionary book, as well as being superbly optimistic. It has as much to offer the experienced teacher as the novice and could be used to reinvigorate geography departments everywhere. Practical activities and ideas are set out carefully worked out, authoritative, conceptual framework.' - The Times Educational Supplement 'This is a modern, powerful, relevant and comprehensive work...a standard reference for many beginning teachers on geography initial teacher training courses.' - Educational Review President

Vladimir Putin's Olympic venture put the workings of contemporary Russia in a vivid display. The Sochi Olympics were designed to symbolize Russia's return to great power status, but subsequent aggression against Ukraine, large-scale corruption, and the doping scandal have become the true legacies of the games. The Kremlin's style of governance through mega-projects has had deleterious consequences for the country's development. Placing the Sochi games into a larger context of Olympic history, this book examines the political, security, business, ethnic, societal, and international ramifications of Putin's system. This book informs an international audience of teachers, scholars and policymakers about the development of learning progressions for primary and secondary geography education in various countries and regions of the world. The book represents an important contribution to learning progressions research and practice. The different chapters explore how curriculum standards and frameworks in different countries portray progress and sophistication in the learning of geography. The book compares educational systems and how teachers and curriculum developers use the concept of "learning progressions" to guide educational practices. As an approach to educational research, learning progressions offer considerable potential for understanding how children develop their understanding of geographic concepts and practices across grade bands and in relation to national geography standards. The book analyzes the general conditions of learning progressions within the context of a globalized world. Important themes are addressed such as: knowledge acquisition in formal education; measuring learning progressions in informal settings; learning progressions for one curriculum standard or several standards; conditions to assess progression in the learning of facts, concepts, and skills; and multiple pathways for understanding or learning geography. The contributing authors are experienced scientists in the field from all around the world giving specific insights into the practices of their countries. The book appeals to K-12 teachers, school administrators, policymakers, researchers in geography education, professors and lecturers at universities around the world. Representing the definitive reference work for this broad and dynamic field, The International Encyclopedia of Geography arises from an unprecedented collaboration between Wiley and the American Association of Geographers (AAG) to review and define the concepts, research, and techniques in geography and interrelated fields. Available as a robust online resource and as a 15-volume full-color print set, the Encyclopedia assembles a truly global group of scholars for a comprehensive and authoritative overview of geography around the world. Contains more than

entries ranging from 1,000 to 10,000 words offering accessible introductory basic concepts, sophisticated explanations of complex topics, and information geographical societies around the world Assembles a truly global group of than 900 scholars hailing from over 40 countries, for a comprehensive, authoritative overview of geography around the world Provides definitive coverage of the field, encompassing human geography, physical geography, geographic information science and systems, earth studies, and environmental science Brings together interdisciplinary perspectives on geographical topics techniques of interest across the social sciences, humanities, science, and medicine Features full color throughout the print version and more than 1,000 illustrations and photographs Annual updates to online edition A volume in the Remote Sensing Handbook series, Remotely Sensed Data Characterization, Classification, and Accuracies documents the scientific and methodological advances that have taken place during the last 50 years. The other two volumes in the series are Land Resources Monitoring, Modeling, and Mapping with Remote Sensing, and Remote Sensing of Geographers: Biobibliographical Studies, Volume 37 explores the concept of distinction in geography. Through the lives of six geographers working in Brazil, North America, Europe and Réunion, it investigates what distinction consists of, how we identify and celebrate it and how it relates to quotidian practices in the discipline. The book highlights the continuing importance of biography and the International Geographical Union in recording and assessing distinction. It also considers the relevance of personal networks for the circulation and translation of distinguished geographical knowledge, and how this knowledge can underpin applied projects and critical appraisal of geographical scholarship, both at a national and sub-national level. Gendered notions of distinction are also addressed, particularly through June Sheppard, who found limited recognition for her work as a result of gendered expectations within the discipline and at large. By reflecting on how we locate distinguished geographers and tell their histories, Geographers: Biobibliographical Studies, Volume 37 makes an important contribution to fostering less canonical work in historical geography. Ukraine is embroiled in a bloody civil war. Both sides stand accused of collaborating with fascists, of committing war crimes, of serving foreign interests. This proxy-war between Russia and the West was accompanied by a fierce information war. This book separates fact from fiction with extensive and detailed documentation. While remaining critical of Russia and the Donbass rebellion, Ploeg demonstrates that many of the recent disasters can be traced to UK

ultranationalists, pro-western political elites and their European and North-American backers. Ukraine in the Crossfire tackles the importance of ultranationalist violence during and after the EuroMaidan movement, and documents how many of these groups are heirs to former nazi-collaborators. It shows how the Ukrainian state has seized on the ultranationalist war-rhetoric to serve its own agenda, clamping down on civil liberties on a scale unprecedented since Ukrainian independence. De Ploeg argues that Kiev itself has been the biggest obstacle to peace in Donbass, with multiple leaks suggesting that Ukrainian officials are pushing for a pro-war line in Ukraine. With the nation's eyes turned towards Russia, the EU and IMF have successfully pressured Ukraine into adopting far-reaching austerity programs, while oligarchic looting of state assets and massive tax-avoidance facilitated by western states continue unchecked. De Ploeg documents the local roots of the Donbass rebellion, the overwhelming popularity of Crimea's secession, and shows that support for Ukraine's pro-western turn remains far from unanimous, with large swathes of Ukraine's Russophone population opting out of the political process. Nevertheless, De Ploeg argues, the pro-Western and pro-Russian camps are often similar: neoliberal, authoritarian, nationalist and heavily dependent on foreign support. In a wider exploration of Russo-Western relations, he examines similarities between the contemporary Russian state and its NATO counterparts, showing how the two power blocs have collaborated in some of their worst violent excesses. A far cry from civilizational or ideological clashes, De Ploeg argues that the current tensions flow from NATO's military dominance and aggressive posture, both globally and within eastern Europe, where Russia seeks to protect the status-quo. Packed with shocking facts, deftly moving from the local to the international, from the historical to the recent; De Ploeg connects the dots.

Cengage Learning's FUNDAMENTALS OF WORLD REGIONAL GEOGRAPHY brings course concepts to life with interactive learning, study, and exam preparation tools along with comprehensive text content for one semester/quarter courses. Whether you use a traditional printed text or all-in-one MindTap alternative, it's never been easier to better understand the eight world regions, including the historical, cultural, economic, political, and physical aspects that create regional unity, give them personality, and make them newsworthy. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

One-size-fits-all cluster policies have been rightly criticized in the literature. One promising approach is to focus cluster policies on the specific needs of firms

depending on the stage of development (emergence, growth, sustainment or decline) their cluster is in. In this highly insightful book, these stage-specific cluster policies are analysed and evaluated. Moreover, several chapters also look on smart specialization policies to promote regional development by taking account the emergence and adaptation of clusters and industries. This handbook informs the reader about how much progress we, the human race, have made in enhancing the quality of life on this planet. Many skeptics focus on how the quality of life has deteriorated over the course of human history, particularly given World War II and its aftermath. This handbook provides a positive perspective on the history of well-being. Quality of life, as documented by scientists worldwide, has significantly improved. Nevertheless, one sees more improvements in well-being in some regions of the world than in others. This handbook documents the progress of well-being in the various world regions as well as the differences in those regions. The broad questions that the handbook addresses include: What does well-being mean? How do different philosophical and religious traditions interpret the concept of well-being within their own context? Has well-being remained the same over different historical epochs and for different regions and subregions of the world? In which areas of human development have we been most successful in advancing individual and collective well-being? In which sectors has the attainment of well-being proved most difficult? How does well-being differ within and between different population groups that, for a variety of socially created reasons, have been most disadvantaged (e.g., children, the aged, women, the poor, racial, ethnic and sexual minorities)?

Debates in Geography Education encourages early career teachers, experienced teachers and teacher educators to engage with and contribute to key issues, concepts and debates. It aims to enable readers to reach their own informed judgements with deeper theoretical knowledge and understanding. The second edition is fully updated in light of the latest research, policy and practice in the field, as well as key changes to the curriculum and examination specifications. Expert contributors provide a range of perspectives on international, historical and policy contexts in order to deepen our understanding of significant debates in geography education. Key debates include: geography's identity as an academic discipline; what constitutes knowledge in geographical places and regional geography; what it means to think geographically; constructing the curriculum; how we link assessment to making progress in geography; the contribution of fieldwork and outdoor experiences; technology and the use of Geographical Information; school geography and employability.

understanding the gap between school and university geography; evidence-practice and research in geography education. The comprehensive, rigorous coverage of these key issues, together with carefully annotated selected reading, will help support and shape further research and writing. *Debates in Geography Education* is a key resource that is essential reading for all teachers and researchers who wish to extend their grasp of the place of geography education. Mark Jones is Senior Lecturer in Education at the University of the West of England, Bristol, UK David Lambert is Professor of Geography Education at UCL Institute of Education, London, UK

The 'punitive turn' has brought about new ways of thinking about geography and the state, and highlighted spaces of incarceration as a new terrain for exploration by geographers. *Carceral geography* offers a geographical perspective on incarceration, and this volume accordingly tracks the ideas, practices and engagements that have shaped the development of this new and vibrant subdiscipline, and scopes out future research directions. By conveying a sense of the debates, directions, and threads within the field of carceral geography, it traces the inner workings of this dynamic field, its synergies with criminology and prison sociology, and its likely future trajectories. Synthesizing existing research in carceral geography, and exploring the future directions it might take, the book develops a notion of the 'carceral' as spatial, emplaced, mobile, embodied and affective.

Geographers: Biobibliographical Studies, Volume 35 includes several essays discussing the contribution made to geography by eleven geographical subjects include: three British figures, Francis Rennell Rodd (1895-1978) explorer on the Sahara; David Harris (1930-2013), a geographer with archaeological interests; and William Gordon East, historical geographer (1902-1998); a Spanish urban scholar, Enric Martin (1928-2012); Mauricio de Almeida Abreu (1948-2011), a Brazilian urban and historical geographer; and two essays on French geographers, one on Jacques Levainville (1869-1932), the other an innovative prosopographical essay on five French authors involved in the monumental Vidalian *Geographie Universelle* of the early 20th century. In these studies, geography's international dimensions are illuminated and the subject's vibrant history shown to be the result of committed endeavours in the field, classroom and in print.

Black Faces, White Spaces: Reimagining the Relationship of African Americans to the Great Outdoors

1. General Studies Paper – 1 is the best-selling book particularly designed for the civil service Preliminary examinations.
2. This book is divided into 6 major sections covering the complete syllabus as per UPSC pattern
3. Special Section is provided for

Current Affairs covering events, Summits and Conferences 4. simple and lucid language used for better understanding of concepts 5. 5 Crack Sets are given for practice 6. Practice Questions provides Topicwise Questions and Previous Year Solved Papers With our all time best selling edition of "General Studies Main Paper 1" is a guaranteed success package which has been designed to provide complete coverage to all subjects as per prescribed pattern along with the and authentic content. The book provides the conventional Subjects like History, Geography, Polity and General Science that are thoroughly updated along with Chapterwise and Sectionwise questions. Contemporary Topics likes; Indian Economy, Environment & Ecology, Science & Technology and General Awareness have also been explained with latest facts and figures to ease the understanding about the concepts in this book. Current events of national and international interest have been listed in a separate section. Practice Sets are given at the end, keeping in view the trend of the questions coming in exams. Lastly, More than 5000 Most Important Points for Revision are provided in the attached booklet of the guide. It is a must have tool that proves to be one of the best solution for the preparaf Civil Services Preliminary Examination. TOC Solved Paper 2021-2018, Indian History and Indian National Movement, India and World Geography, Indian Polity and Governance, Indian Economy, General Science & Science and Technology, General Knowledge & Computer Technology, Practice: Topicwise Questions, Current Affairs, Crack Sets (1-10)

This book considers both the present state of Arctic shipping and possible future trends with reference to the various sectors of maritime transportation: cruise tourism, container traffic and bulk shipping. Ports are analysed as tools that support the strategies of coastal states to foster the development of resource extraction, enhance the attractiveness of Arctic shipping lanes and enable the control of maritime activities through coast guard deployment. The aim of the book is to draw a picture of the trends of Arctic shipping. How is traffic evolving in Canada's Arctic, or along the Northern Sea Route? Are there significant differences between bulk and container shipping segments when considering the Arctic market? How are the ports and the hinterland developing and what are the strategies behind those? How is the legal framework shaping the evolution of maritime transportation? The contributors to this book consider all of these questions, and more, as they map out the prospects for Arctic shipping and analyse in detail the development of Arctic shipping as a result of multi-various interactions. This book will be key reading for industry professionals and postgraduate students alike. Key Concepts in Historical Geography forms part of

innovative set of companion texts for the Human Geography sub-disciplines. Organized around 24 short essays, it provides a cutting edge introduction to central concepts that define contemporary research in Historical Geography. Involving detailed and expansive discussions, the book includes: An introductory chapter providing a succinct overview of the recent developments in the field; key concepts entries with comprehensive explanations, definitions and evolution of the subject; Extensive pedagogic features that enhance understanding including a glossary, figures, diagrams and further reading; Key Concepts in Historical Geography is an ideal companion text for upper-level undergraduate and postgraduate students and covers the expected staples from the discipline from people, space and place to colonialism and geopolitics - in an accessible style. Written by an internationally recognized set of authors, it is an essential addition to any geography student's library. `Introducing Social Geographies' is a major new text offering a comprehensive and up-to-date introduction to an important area of human geography. It presents a broad overview of social geography, clearly outlining the key theoretical and political positions, and making extensive use of examples to show how these frameworks can be used to analyse real social issues. The book is ideal for undergraduates first encountering social geography and includes topic overviews, summaries of key points, critiques, boxed case studies and suggestions for further reading. In this book geography educators from around the globe discuss their research in the power of geographical thinking and consider successful strategies to implement, improve and advance geography education in research and practice. It addresses key topics in geography education, such as multicultural competence, the role of teachers, the geography curriculum, spatial thinking, geographic information systems, geocapabilities, and climate change. At a global level the contributors and editors bring together the most advanced collection of research and discussion surrounding issues in geography education. The book will be of interest to geography education researchers worldwide, including academic university and teachers in schools, as well as professional geographers with an interest in education. While Eastern European migration is predominantly seen as one-way, permanent, for economic reasons and as going bilaterally from East to West Europe, this book investigates alternative patterns of migration and mobility across Europe. This original new book explores how visual artists take part in regular cross-border mobilities, onward migrations and transnational communications across Europe for work and the effects of this on their feelings of home and belonging. It assesses how far there is a culture of mobility a

visual artists from the Baltic States of Lithuania, Latvia and Estonia, for whom a combination of onward migration and regular cross-border mobilities is a necessity for career progression. This is due to the 'glass ceiling' in the Baltic States with regard to a lack of local art markets, few dealers buying art and governments not providing enough funding. How then do artists from the Baltic States get onto the global art market in the face of such barriers? This is a particularly important question, as these artists come from a region where migration, mobilities and cross-cultural exchanges were not freely available during the Soviet Union. This transdisciplinary investigation into visual artists' working practices, ways of moving and placing dwellings addresses this issue. Mobile working practices have an impact on artists' feelings of home and belonging, which can be seen in their artworks that compare different cultures. This is a result of their particular combination of onward migration and regular mobilities, the multiple flows in and out of the home cities and the working in the global art market within which these artists are operating. Nevertheless, their movements are determined by the forces of the global art world, whereby a particular politics of migration and mobility is experienced by artists from the Baltic States wanting to 'make it' in the global art world. With its focus on artists and their mobilities, the scope and space explored is the whole of Europe and the mobilities explored in this text are crucially enabled by the freedom of movement in the European Union. The book is multidisciplinary and at the intersection of art, geographic mobility and creative practice. It combines visual cultures and social sciences in order to answer questions more thoroughly than as to contextualise an analysis of artworks in a conversation with the artists themselves. This topic is current, with the situation of the 'refugee crisis' and Brexit that has created a culture of anti-immigration and resurgence in anti-Eastern European sentiment in government, mainstream media and society. The book discusses the implications of these complex itineraries on the conventional sociological notions of home, mobility and diaspora. The author argues that artists form a 'diaspora of practice' rather than of ethnicity, their homes are multiple as are the directions of their settlement. Primary appeal will be to artists and art professionals; scholars working and researching on mobilities and migration issues; those working on the concepts of belonging and home; sociologists; anthropologists; those in the fields of cultural studies and European Union studies. Territory is back with a vengeance. Although territorial politics never really went away, it was often perceived that way in public discussion among scholars. The territorial conflicts of the last several years, however,

raised new academic and policy questions, revived old debates that were forgotten, and forced us to rethink many of our common conceptions. Social scientists broadly agree that territory, as well as the boundaries that confer and group identity that relates to it, are socially constructed rather than or primordial. But how and through which mechanisms is the meaning of territory constructed? By whom? For which purposes and by what tools? What forces influence such "territorial designs"? How do different territorial designs affect state behavior in particular, and the dynamics of international politics in general? This book brings together political scientists and geographers—two disciplines in which scholars have long researched such questions—to create a mutually fertilizing dialogue, which will advance our understanding of territorial designs. The authors tackle core theoretical questions, institutions and ideas of territoriality, borders, space, place, and identity, as well as the methodologies used to study them. They utilize case studies as far apart as the Ottoman Empire, the colonization of Ireland, and current day Middle East; and they interrogate the characteristics of spaces as different as land, air, and water. The chapters were originally published as a special issue of *Territory, Politics, Governance*. This book sheds new light on the security challenges for failed states posed by violent non-state armed actors (VNSAs). By focusing on the Syrian Civil War, it explores the characteristics, ideologies and strategies of the Islamic State and the People's Protection Units (YPG), as well as the regional and geopolitical impacts of these VNSAs. The contributors also cover topics such as the re-imagining of borders, the YPG's demands for national sovereignty, and the involvement of regional and global powers in the Syrian crisis. "This timely volume by regional scholars and experts examines various aspects of the emergence and expansion of violent non-state actors in the Syrian/Iraqi context. The wealth of detail and approaches enhance our understanding of the transformation and dynamics of contemporary conflicts within and beyond the region." Keith Krause, The Graduate Institute, Geneva "This book opens fascinating glimpses into contrasting forms of "state-like" governance established by non-state actors, ISIS and the Kurdish PYD. [...] It is an important source for students of the Syrian conflict, civil wars, failed states and hybrid governance." Raymond Hinnebusch, Director Centre for Syrian Studies, University of St. Andrews "This book is an excellent resource for those looking for an interdisciplinary account of VNSAs during the Syrian civil war. It makes a nice contribution to the study of violent non state actors and poses a set of interesting and pressing questions." Max Abrahms, Northeastern University.

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